

OUR FIVE SENSES

Activities

1. Activity 1: Smells Experiment
2. Activity 2: Tasting Apples
3. Activity 3: The Five Senses
4. Activity 4: I Can Hear With my Ears
5. Activity 5: Let's Find Out!
6. Activity 6: Our Five Senses



ACTIVITY 1

SMELLS EXPERIMENT

1. **Topic:** The senses.

2. **Level:** 2º ciclo

3. **Aims:**

- To tell the difference between good and bad smells.
- To test the sense of smell.

4. **Resources:**

a. [Template 1.1.](#)

b. Jars with different substance that has a strong smell.

5. **Procedures:**

Hand out copies of the worksheet (Template1)

The students try to recognize the different substances and write the names. Then correct with the whole class. Finally they ask their partners what is his/her favourite smell.

Teachers note:

Some suggestions for what to put in the jars!: vinegar, lemon juice, onion, mustard, coffee, toothpaste, chocolate, perfume,...

It's very important to think about health and safety and draw up a list of procedures to protect the students from substances that could be dangerous if ingested or brought near the eyes.

6. **Variations:**

- Fast finishers can add an extra column to write their likes: I like or I don't like.
- This activity can be developed in the 1st cycle with the Template2, when the children just write if it is a good smell, bad smell or no smell.



TEMPLATE 1.1

Smells Experiment

My name is My group is:

Today is.....

Do you think you have a good sense of smell? This experiment will test how good it is. Each numbered jar contains a different substance that has a strong smell you should recognize.

Instructions:

- A. Put your blindfold on.
- B. Take the lid off jar number 1
- C. Have a good sniff of the substance inside.
- D. Put the lid back on.
- E. Write what you think it is in the “My Guess” column.
- F. Repeat for the other jars.

Jar Number	My Guess	Correct Answer
1		
2		
3		
4		
5		
6		
7		
8		
9		

I guessed _____ smells correctly.

I think my sense of smell is _____.

I found _____ was the easiest smell

I found _____ was the most difficult



TEMPLATE 1.2.

My name is My group is:

Today is.....

Smells Experiment

Have you got a good sense of smell?

Jar Number	Good smell	Bad smell	No smell
1			
2			
3			
4			
5			
6			
7			
8			
9			



ACTIVITY 2

TASTING APPLES

1. **Topic:** The senses

2. **Level:** 2º ciclo.

3. **Aims:**

- To use different adjectives: green, red, yellow, sweet, sour, bitter, juicy.
- To express their likes

4. **Resources:**

- Different kinds of apples: Royal Gala, Braeburn, Granny Smith and Golden Delicious; [Template 2.1](#)

5. **Procedures:**

Hand out copies of the worksheets (template1)

The students taste the different apples and complete the board about the appearance, taste and likes.



TEMPLATE 2.1

My name is My group is:

Today is.....

Tasting Apples

Taste the apples then discuss and record your results below.

Name of Apple	Description	Taste	Result
1.Royal Gala			
2. Braeburn			
3.Granny Smith			
4.Golden Delicious			



ACTIVITY 3

THE FIVE SENSES

1. **Topic** : The senses

2. **Level**: 1st cycle

3. **Aims**:

- To use the verbs related to the five senses: see, touch, hear, smell and taste.

4. **Resources**:

- Flashcards with the pictures of the five senses ([Template 3.1](#))

5. **Procedures**:

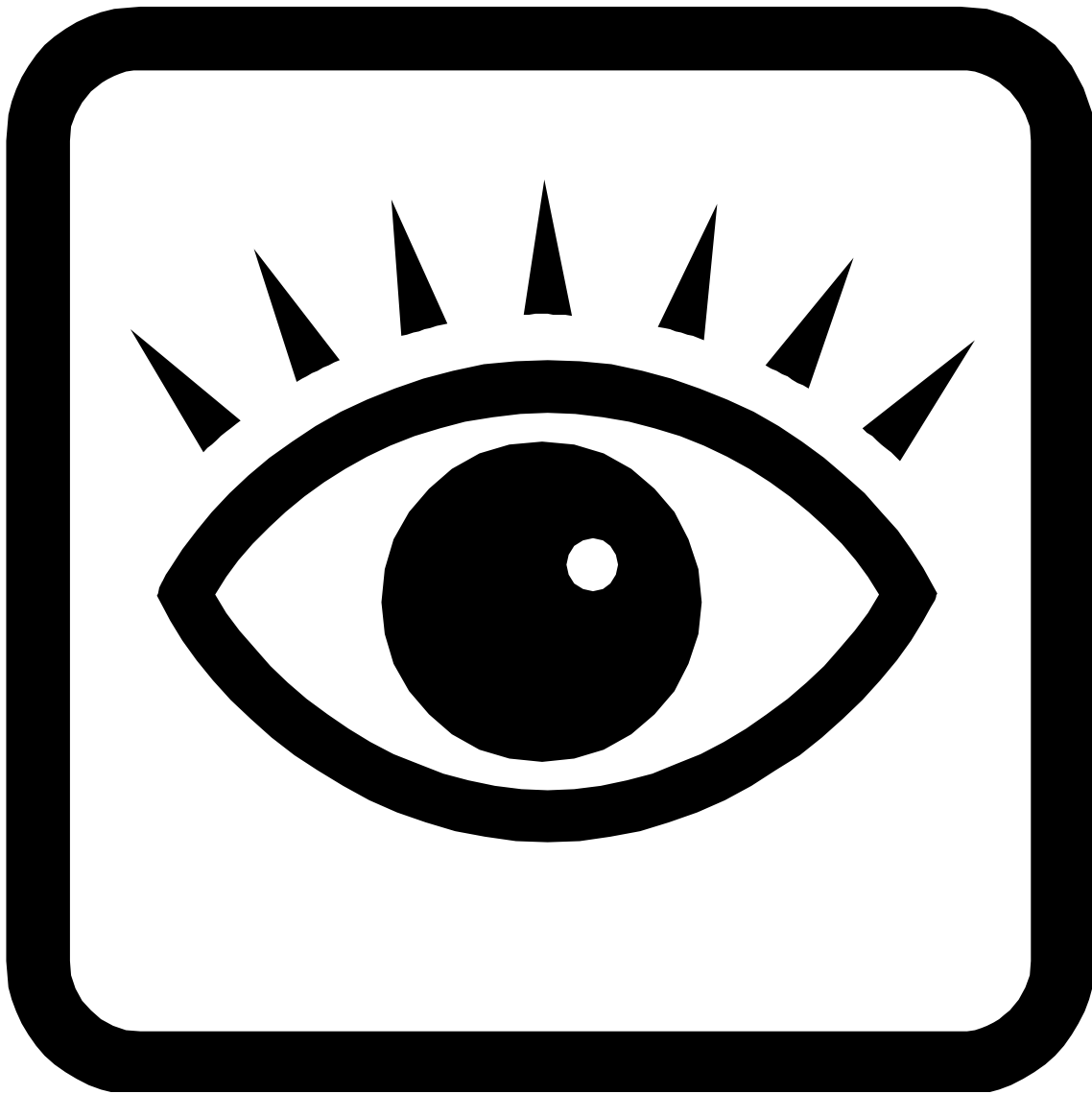
- a. Hand out copies of the worksheets ([template3.2](#)).
- b. First do the activity orally using the flashcards.
- c. Then show how to complete the worksheet on the board using the flashcards.
- d. Finally ask the students to complete the sentences.



FLASH CARDS

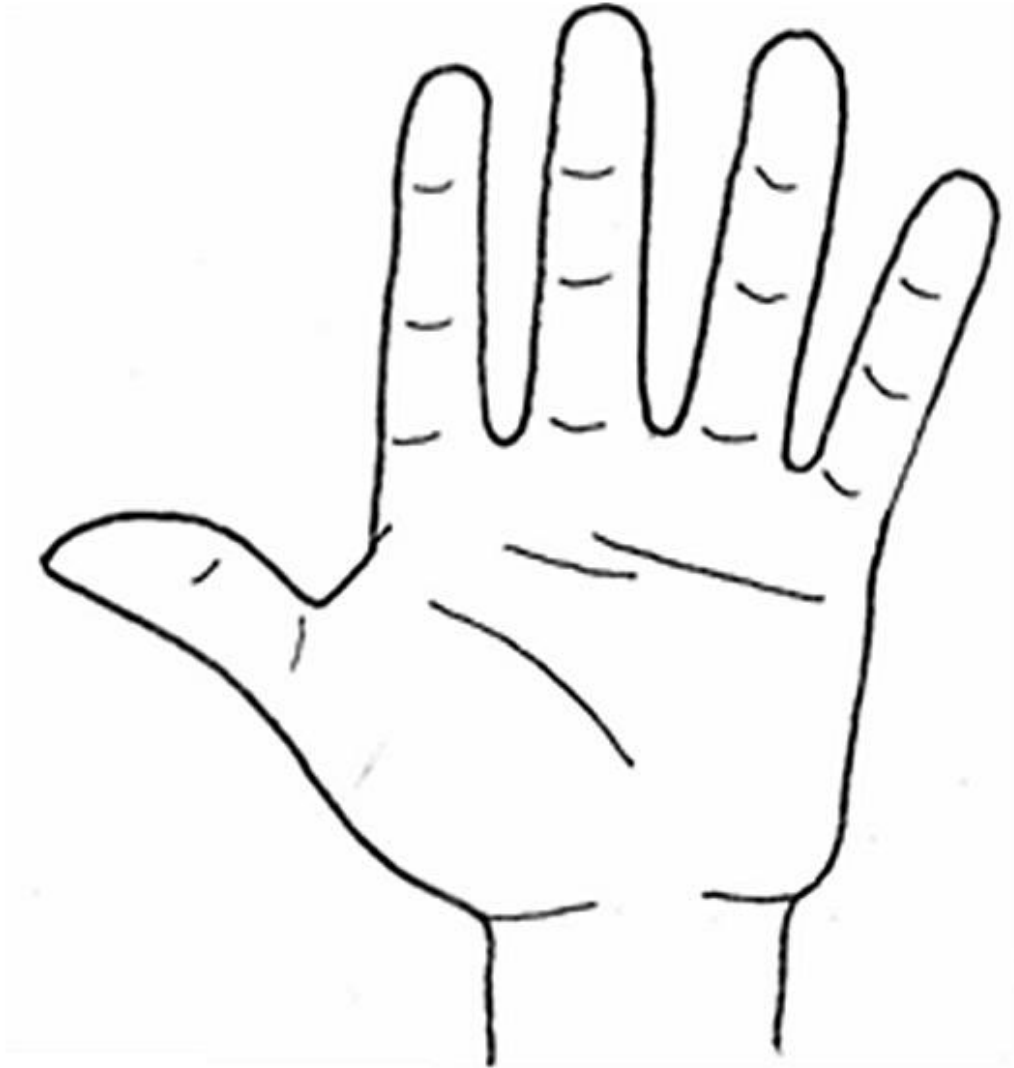
“OUR FIVE SENSES”





EYE





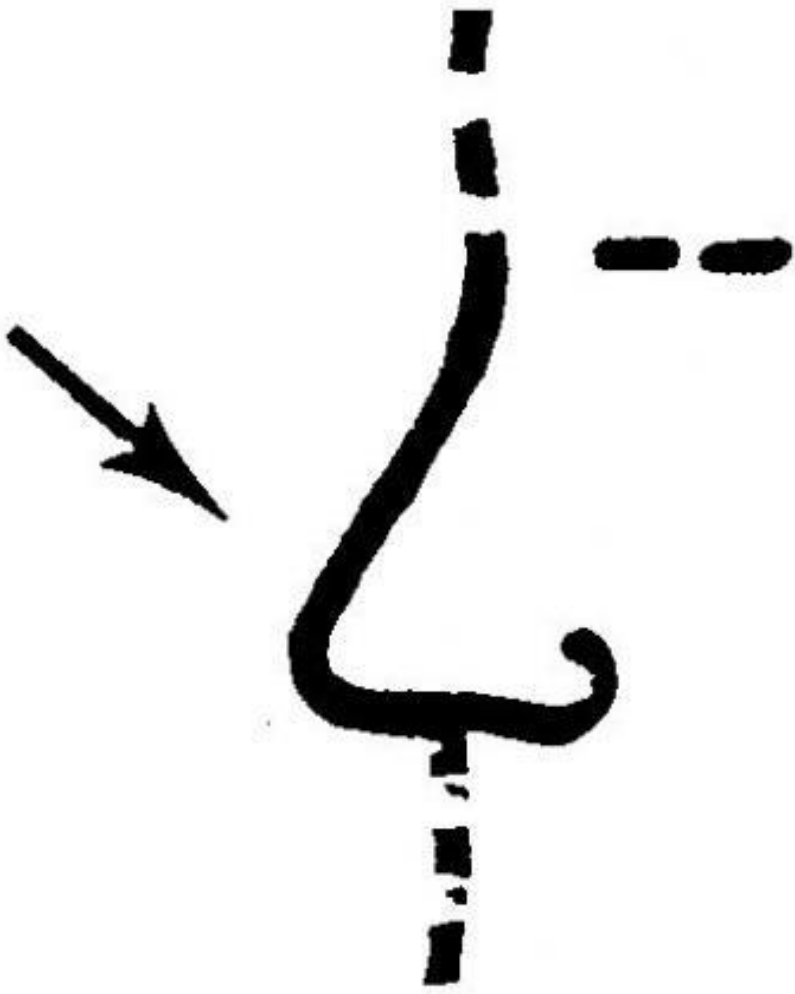
HAND





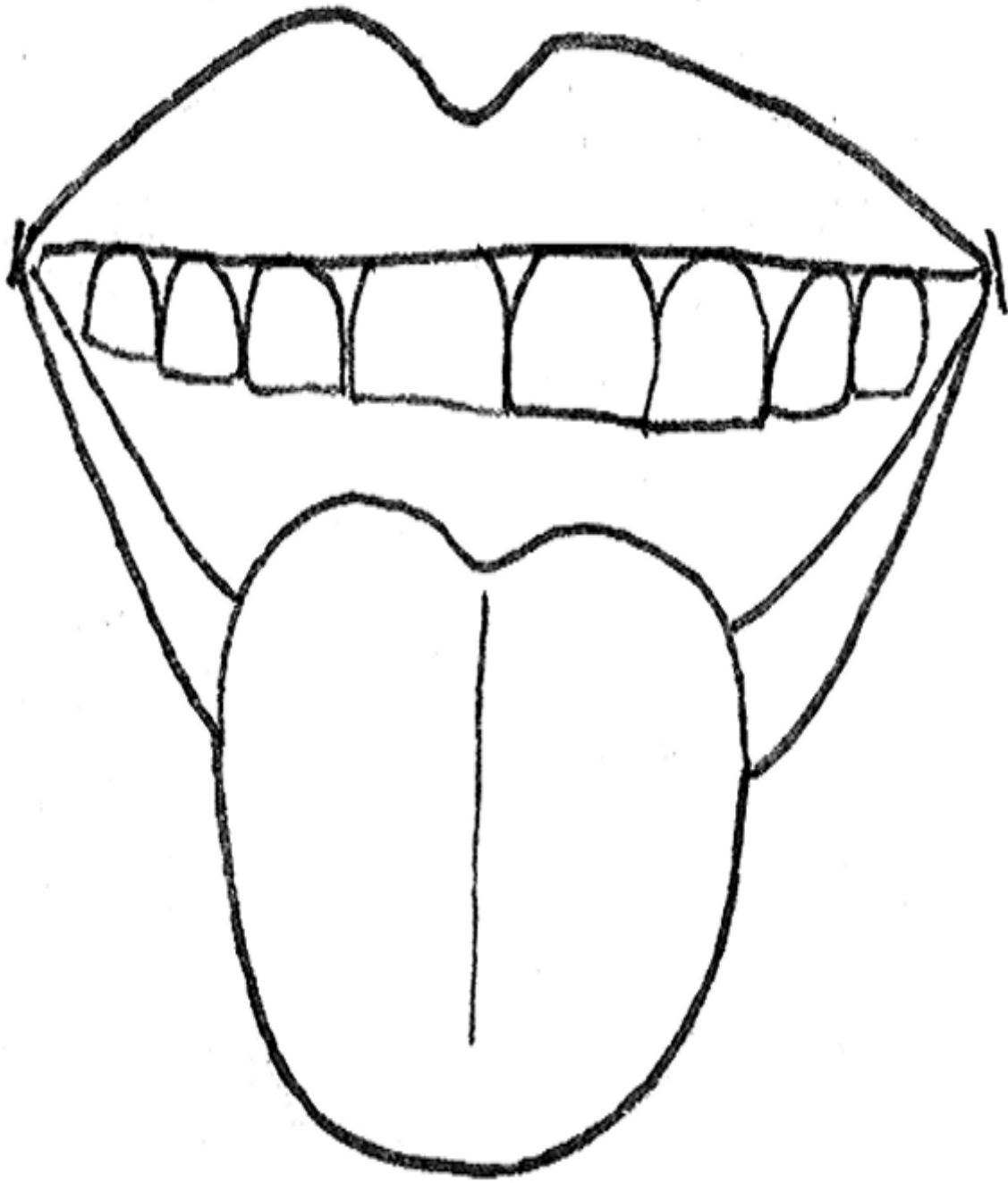
EAR





NOSE





TONGUE



FLASH CARDS

“OUR FIVE SENSES”



TEMPLATE 3.2

We use our eyes to _____.



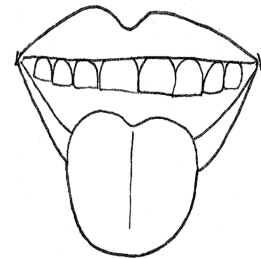
We use our hands to _____.

We use our ears to _____



We use our nose to _____.

We use our tongue to _____



Use these words to help you finish the sentences

smell	Taste	touch	hear	see
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ACTIVITY 4

I CAN HEAR WITH MY EARS

1. **Topic** : The senses
2. **Level**: 1st and 2nd cycle
3. **Aims**:
 - Match the picture of the part of the face with its name.
 - Use the verb can.
 - Identify the verbs used with the senses.

4. **Resources**: pencil, rubber and crayons. [Template 4.1](#).

5. **Procedures**:

Hand out copies of the worksheets (Template1)
Write the part of the face in the correct place.

6. **Variations**:

In the 2nd cycle you can omit also the verb and the students have to complete both the verb and the noun.(Template 2)



TEMPLATE 4.1

My name isMy group is:

Today is.....

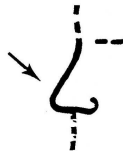
I can ...

Hear with my



_____.

Smell with my



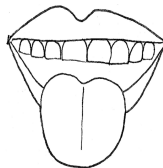
_____.

See with my



_____.

Taste with my



_____.

Feel with my



_____.

ears

hands

tongue

eyes

nose



ACTIVITY 5

LET'S FIND OUT

1.- **Topic:** The senses

2. **Level:** 3rd cycle.

3. **Aims:**

- To use Internet to investigate about the senses.
- To look for information about the senses

4. **Resources:**

Internet and Templates 1, 2,3 and 4.

5. **Procedure:**

Divide the class in groups or pairs.

Hand out copies of Template 1, 2, 3 and 4.

They must complete the worksheets looking for the information in Internet.

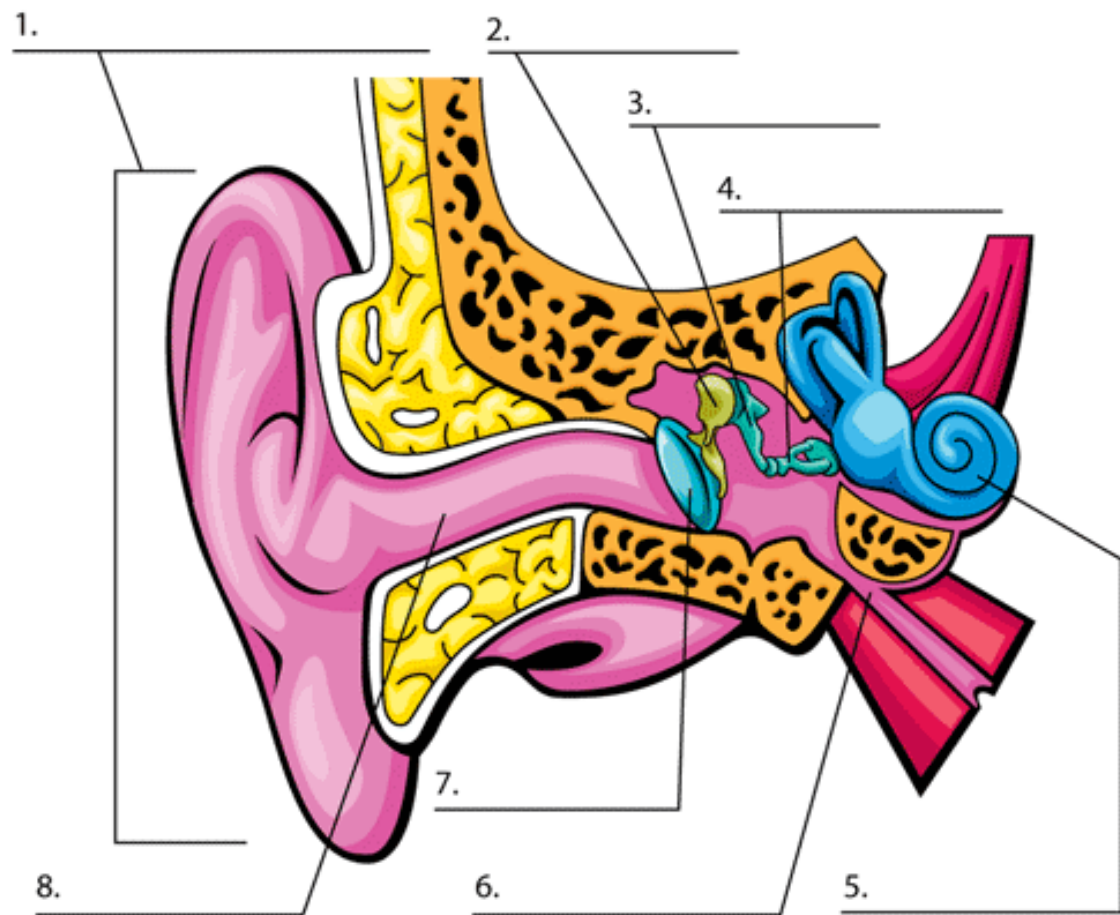
We can write on the board some web pages that are useful for them:

- ✓ <http://www.wikipedia.es/>
- ✓ <http://www.askkids.com>
- ✓ <http://www.google.es/>
- ✓ <http://www.wordreference.com/>

6. **Variations:**



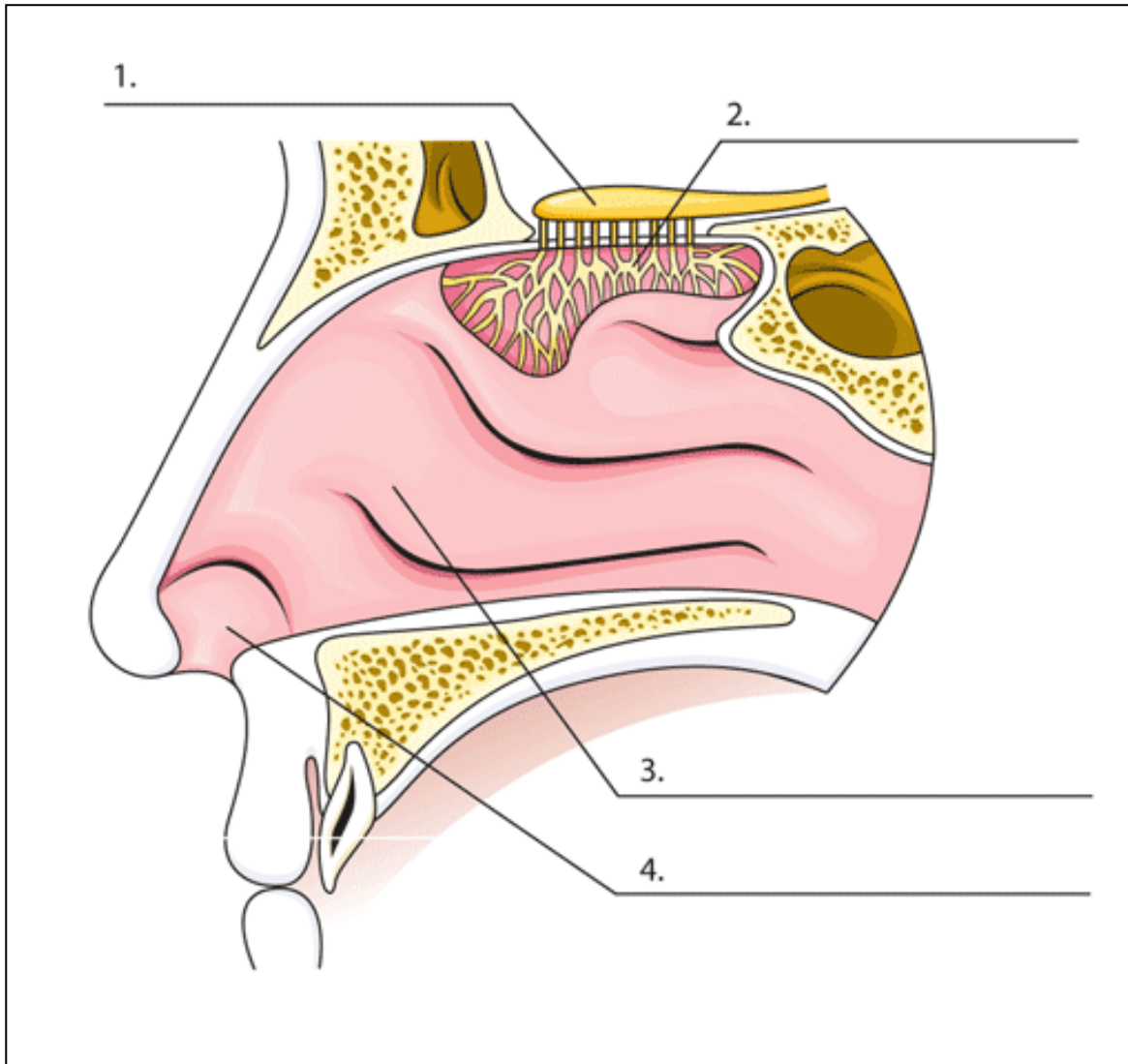
TEMPLATE 5.1



Eardrum	eustachian tube	outer ear canal
Cochlea	stirrup	hammer
Anvil	auricle	



TEMPLATE 5.2



Nerve fibers

olfactory bulb

nostril

nasal cavity



TEMPLATE 5.3

What are your favorite flavors?

Answer these questions about which tastes you like and which you don't.

If I could invent an ice cream flavor it would be

Favorite sweet food:

Favorite salty food:

Favorite sour food:

Favorite holiday food:

Food I like, but others kids don't:

Favorite fruit:

Favorite vegetable:

Food everyone likes, but I don't:

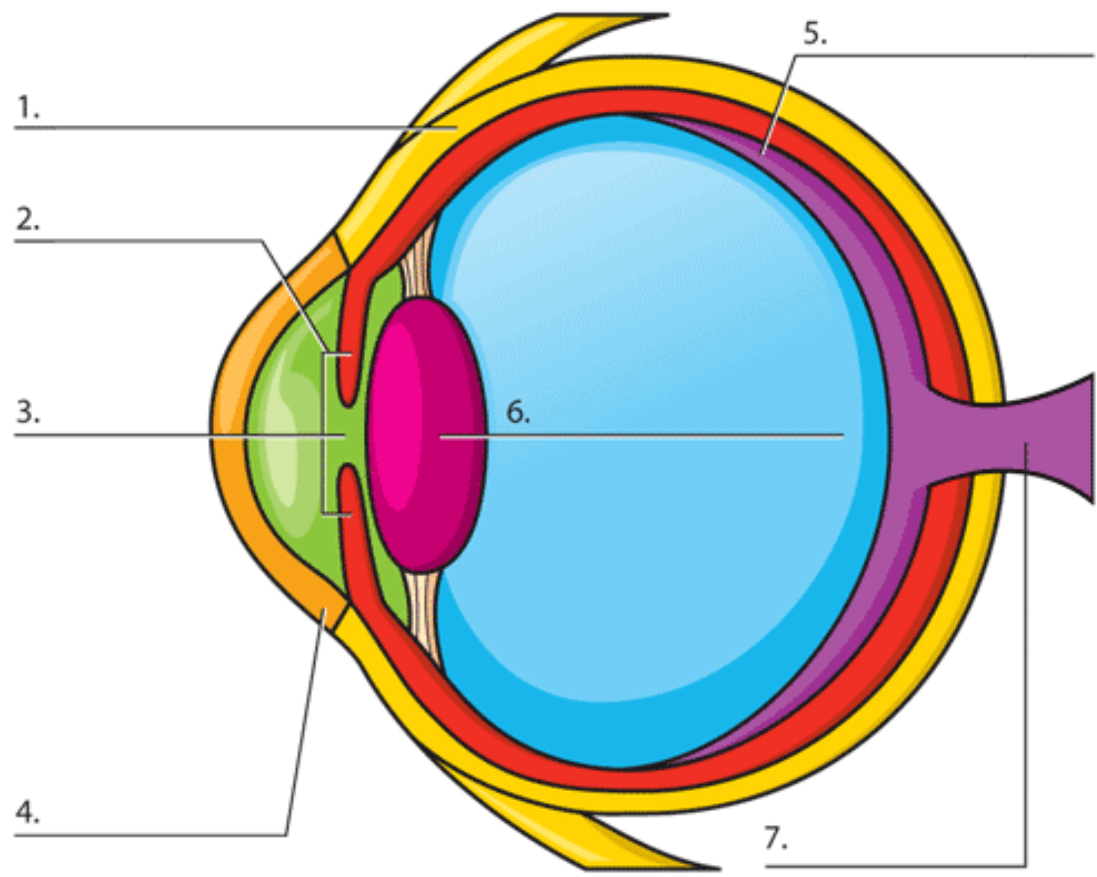
Food I'd like to try someday:

Food I don't like now, but I thin I will when I'm older:

My favorite food as a baby (ask your mum or dad):



TEMPLATE 5.4



Sclera	lens	cornea
Pupil	iris	retina
	Optic nerve	



ACTIVITY 6

OUR FIVE SENSES

1. **TOPIC:** The senses

2. **LEVEL:** 1st and 2nd cycle.

3. **AIMS:**

- To read information about the five senses.
- To follow the instructions showed in the power point.

4. **RESOURCES:**

Power point “Our five senses”

Our Five Senses

- Seeing
- Hearing
- Touching
- Tasting
- Smelling



Magazines, notebooks and crayons.

5. **PROCEDURE:**

The power point is shown in a big screen and the students look at the screen and follow the instructions: draw, write, cut out, talk...

6. **VARIATIONS:**

For the First cycle, this activity can be done in groups or pairs to facilitate the task, however for the same activity is appropriated to be done individually for the Second cycle.

