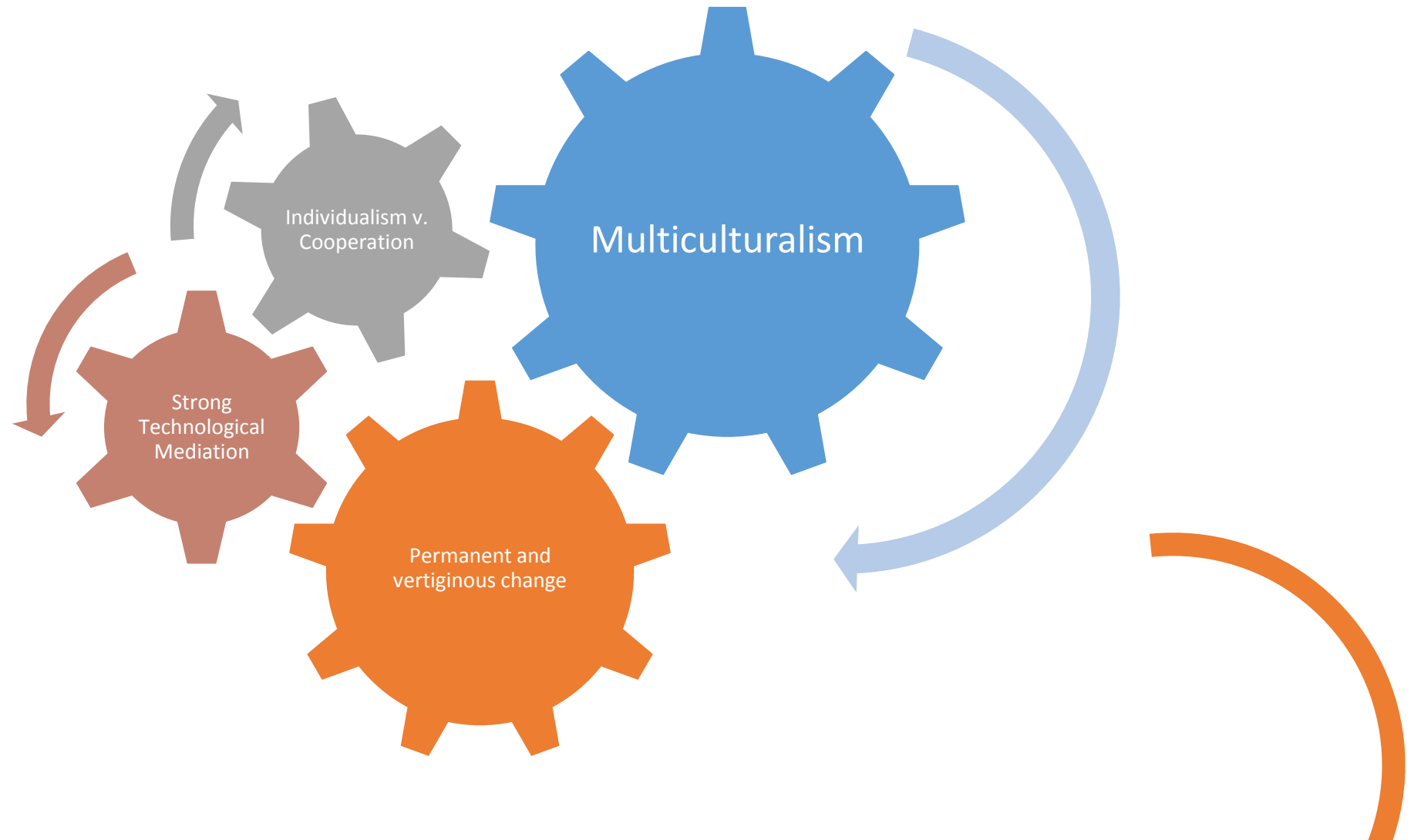


# Erasmus + a space to develop professional competences

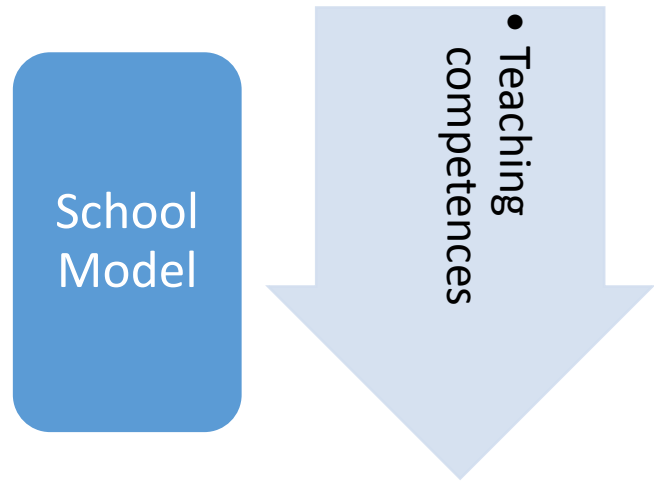
E+ Lazos. Cuenca, 22nd of February, 2019



# Society in the 21st Century

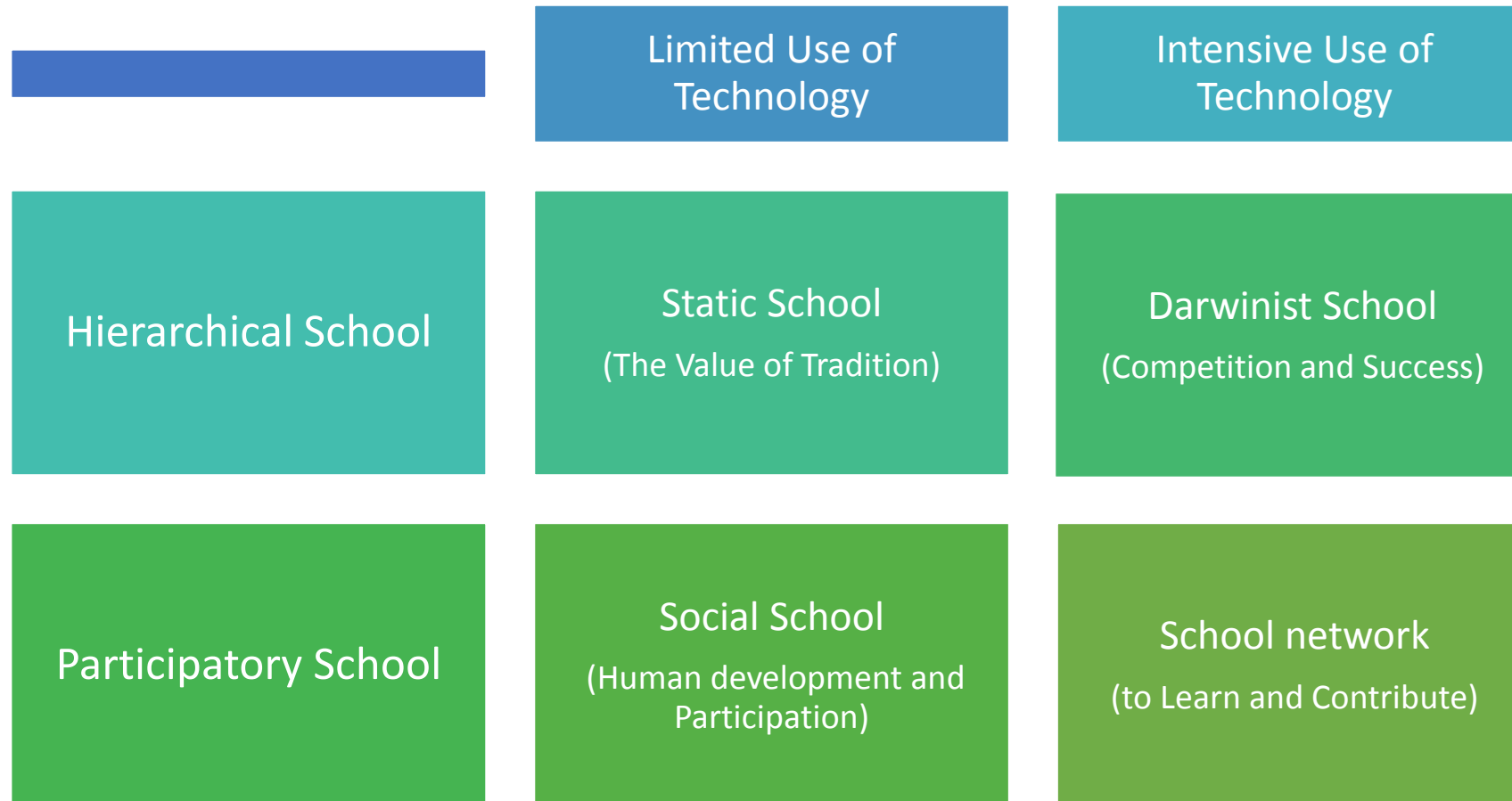


# Contextualize the Competences. School Models



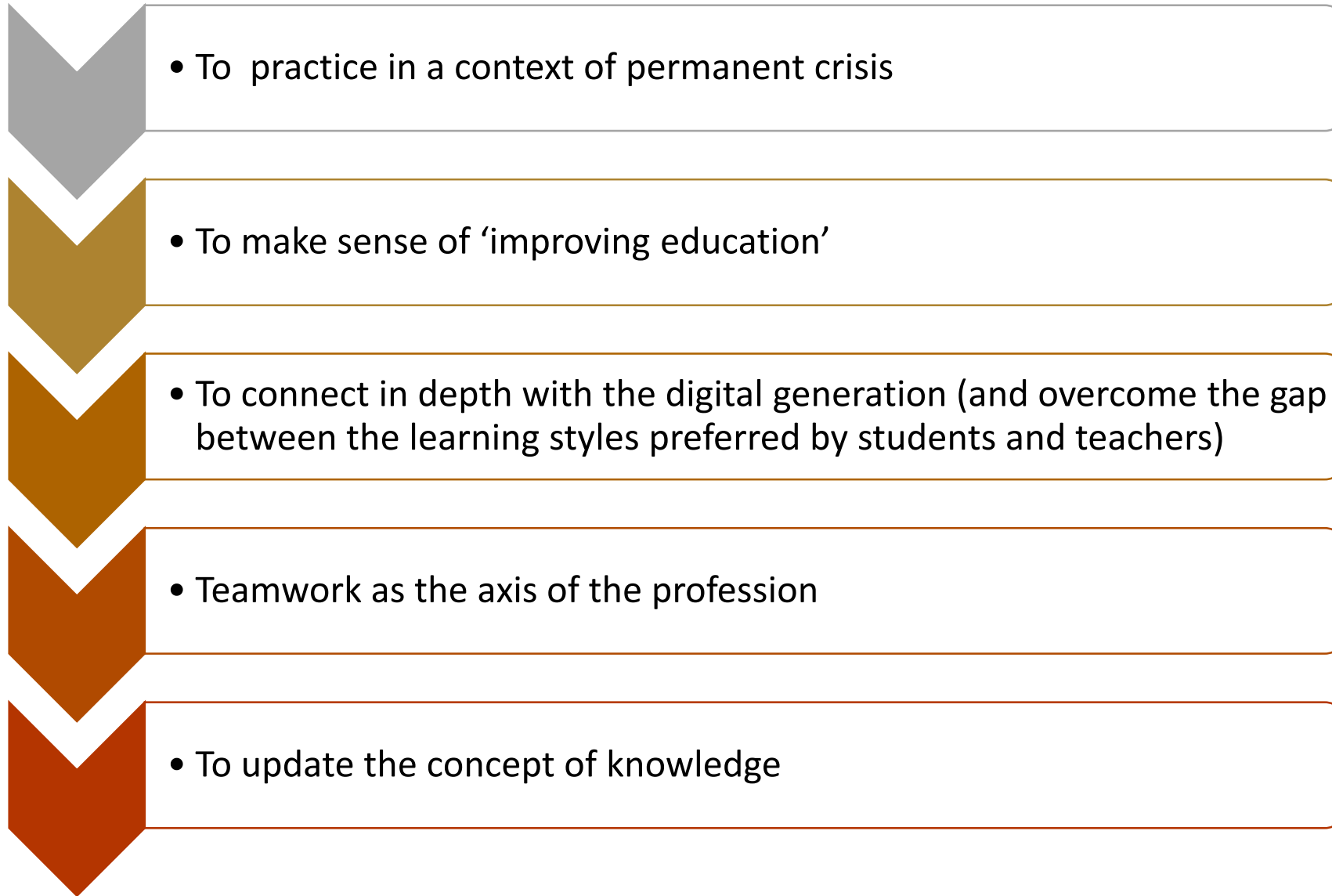
<b>Traditional School</b>	<b>School for the 21st Century</b>
Conformism	Autonomy development
Ethnocentric Visions	Opening to the World
Underestimation of other Cultures	Tolerance
Certainties demand. Dogmatism	Taste for intellectual risk. Spirit of inquiry
Competition	Cooperation
Individualism	Solidarity
Elitist School	Inclusive School

# School Models



Ruiz Tarragó, F.

# The professional challenges in the 21<sup>st</sup> Century

- 
- To practice in a context of permanent crisis
  - To make sense of 'improving education'
  - To connect in depth with the digital generation (and overcome the gap between the learning styles preferred by students and teachers)
  - Teamwork as the axis of the profession
  - To update the concept of knowledge

Ruiz Tarragó, F.

# Teacher Competences

1. To organize and animate learning situations
2. To manage the progression of learning
3. To develop and evolve differentiation devices
4. To involve students in their own learning
5. To cooperate. Teamwork
6. To participate in the School management
7. To Inform and involve families
8. To use new technologies
9. To face the ethical dilemmas and professional duties
10. To Organize the continuous training itself

# Teacher Competences

To communicate with  
Students

To reflect and  
investigate on the  
practice

Zabalza (2007)

Perrenoud +



Resolution of  
professional problems  
with critical and  
constructive attitude

Sarranova (2007)

# Teacher Competences



Tribó (2008)



# Teacher Competences

3X

## EXPLORATION

- Reflective practice
- Research in action
- Innovation
- Continuous training

## EXCHANGE

- Team work
- Exchange of good practices
- International vision

## EXPRESSION

- Communication
- To document teaching practice
- Dissemination

# PARADIGM SHIFT

EDUCATIONAL MODEL  
BASED ON COMPETENCES

NEW EDUCATIONAL  
CONTEXTS: FROM THE  
CLASSROOM TO THE WORLD

ROLE OF THE TEACHER IN  
REVIEW

FOCUS

• ON  
TEACHING

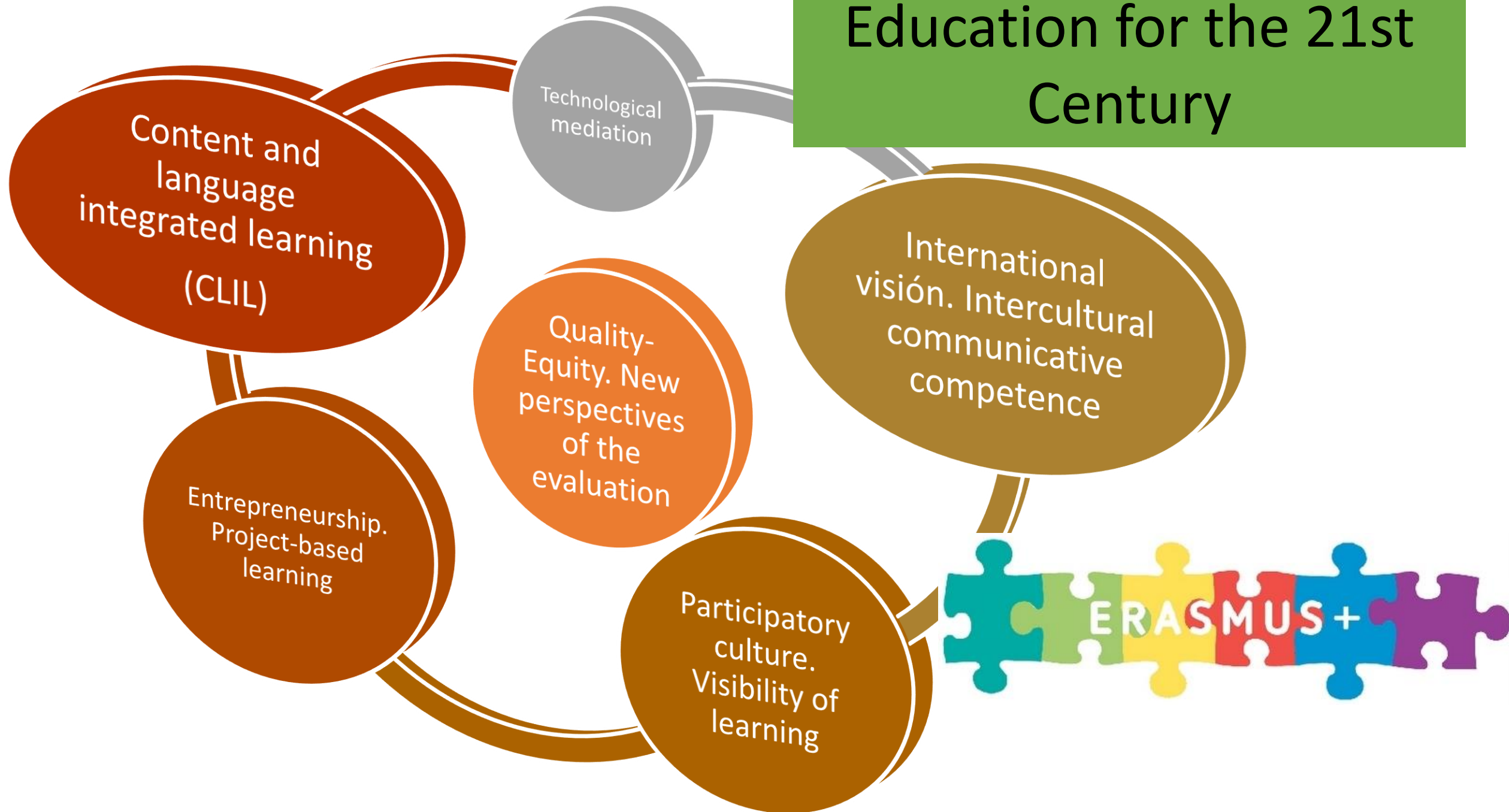
FOCUS

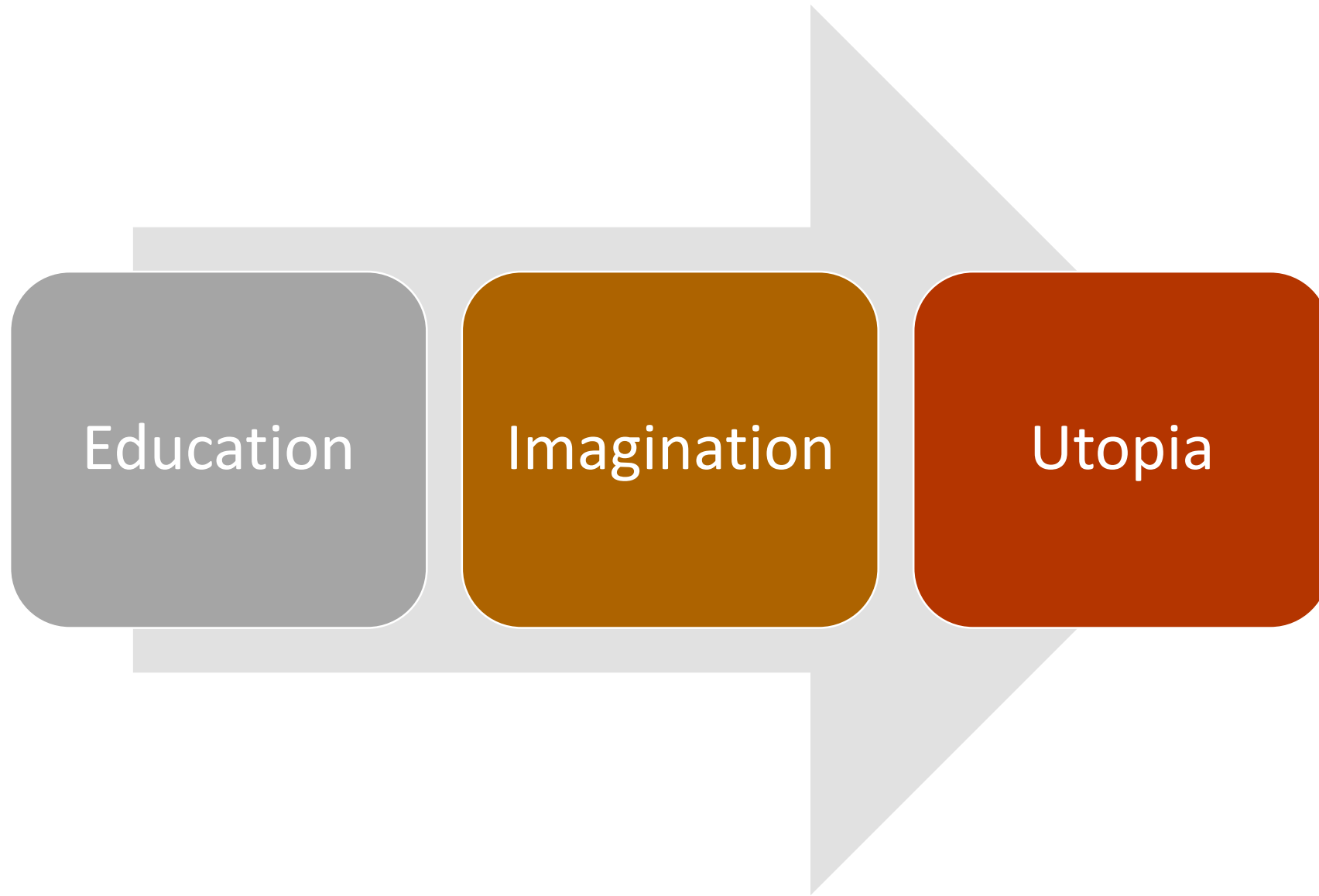
ON PROCEDURES  
FOR ACCESS TO  
LEARNING

FOCUS

ON THE  
STUDENT

# Education for the 21st Century





“Semantically, evasion is just the opposite of utopia. ”[Zygmunt Bauman](#). Liquid Times: Living in an Age of Uncertainty



- Luis Miguel Miñarro López  
luismiguel.minarro@jccm.es